CLASS ELECTION PART I (PARTY FORMATION)

After having studied the political spectrum and political parties, I want you **in groups of 3-4**

**(you will have time in class today, and Monday) to create your own political party**. In doing so, you must complete the following tasks:

1. Come up with a name for your party (cover page to written document)

2. Come up with a visual representation (like elephant or donkey) for your party (cover

page to written document)

3. Come up with a platform for your party (written document)

a. The platform must include:

i. **A Preamble** which, in paragraph form states the overarching

principles of your party. Use the platforms I will show you in class as

your guidelines) (no more than one page – 250 words)

ii. **At least 5 International, 5 National, 5 State, 5 Local, and 5 School**

**Issues (planks)** that your party would address (these can be bulleted,

but must be explained) (no more than four pages – 1000 words).

Remember:

1. **You are going to want to attract a wide variety of people**

**to your party (you will be presenting your ideas to the**

**class and trying to become one of the “two parties) who**

**get to run in the general election. You may want to**

**conduct student surveys of other groups.**

2. **You may also have to defend these positions in the future**

**in the form of political advertisements, or questions in**

**debates**

b. **Party Rules** stating who can join your party (and what, if anything they have

do to get in), how leadership positions are filled, what are the rules for

deciding on party positions and choosing candidates (again, these can be

bulleted, but must make sense because you will use them again) (no more

than one page – 250 words)

c. **A brochure/poster board** for your party that outlines its core beliefs and

visually shows where your party would fall on the political spectrum

4. BE CREATIVE!!! DO NOT, HOWEVER, SHARE YOUR FINAL PARTY

POSITIONS WITH STUDENTS OUTSIDE YOUR GROUP.

**DUE AT THE BEGINNING OF CLASS ON TUESDAY (10/1).**

**WRITTEN WORK PRODUCTS MUST BE TYPED, LOOK PROFESSIONAL (DO**

**NOT JUST THROW SOMETHING TOGETHER AT LAST MINUTE)**

**ALL WORK MUST BE “SCHOOL APPROPRIATE”**